

Resultados psicopedagógicos en niños con discapacidad auditiva, después de 3 y 5 años del tratamiento de ozonoterapia

[Psycopedagogical results in children suffering from hearing loss after 3 and 5 years of ozone therapy treatment]

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Abstract

In this paper, ozone therapy, as a support in school education of children with hearing loss is evaluated. Different tests were applied to children in order to study their evolution: reading test, development language, pronunciation, sociability, attention and memory, before the treatment of ozone therapy and after 3 and 5 years (patients received two cycles of ozone therapy). In the investigation a total of 49 children were selected, in ages between 6 and 13 years old, each one with his control group (without ozone treatment). For the experimental group, ozone was applied by rectal application, in doses according to age. The results demonstrated the improvement in the education process for the students treated with ozone therapy.